

Module 5: Atypical Development—Increasing Awareness
Atypical Development Brainstorm Handout (Milestone 5)

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Directions: Brainstorm three additional ways in which a child may perform the skill in an atypical manner.

Milestone 5: Goes up steps alternating feet

Age: 30 months

Domain: Gross Motor

Administration: Bring the child to the stairs and encourage him to go up the steps. Stay near to catch him if he begins to fall.

Pass: The item is passed if the child goes up the steps, placing only one foot on each step, alternating feet as he goes up the steps. The child does not need to be able to come down the steps alternating feet to pass this item.

Atypical: The item is considered atypical if the child stays on tip-toes while using stairs, never coming down on flat feet. The item may also be considered atypical if:

1. _____

2. _____

3. _____